

Behaviour Policy: Cubs

8-10½ years | LISTEN • RESPECT • BE SAFE • TAKE PART POSITIVELY • LOOK AFTER THINGS

Cubs should be fun, adventurous and welcoming. These five expectations are the same across Longford Scouts, explained in a way that is appropriate for this age group.

Our expectations

LISTEN	Listen to others and follow instructions from volunteers.
RESPECT	Be kind and respectful to other young people, adults and volunteers, including people's differences and boundaries.
BE SAFE	Think about your actions and do not put yourself or others at risk.
TAKE PART POSITIVELY	Give things a go, work as a team and do not spoil activities for others.
LOOK AFTER THINGS	Respect our equipment, building and other people's belongings.

WHAT ISN'T OK

Hurting, threatening or bullying • Disrespectful behaviour • Excluding or treating someone unfairly because they are different • Repeatedly ignoring instructions • Disrupting activities • Unsafe behaviour • Deliberate damage

If things go wrong

1 VERBAL WARNING A clear, brief explanation of what needs to stop or change, followed by an opportunity to put it right.	2 YELLOW CARD Suggested reset: about 5 minutes. Step back from the activity for a short reset before rejoining. The time is guidance, not a minimum.	3 SECOND YELLOW = RED CARD Any two Yellow Cards in the same meeting become Red. Sit out activities for the rest of the meeting. Where appropriate and practical, a parent/carers may be contacted to collect the young person early.
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After a Red Card: a parent/carers will be informed as soon as reasonably practical. The young person misses the next section meeting, and a meeting with their parent/carers and Section Team Leader must take place before they return.

Three Red Cards in a term: meeting with the parent/carers, Section Team Leader and Group Lead Volunteer.

Continued behaviour at this level will put the young person's place in the Group at risk and may result in their place being withdrawn.

Serious behaviour: volunteers may move directly to an appropriate stage where behaviour is violent, bullying, discriminatory, deliberately dangerous, involves significant deliberate damage or creates an immediate safety risk.