

Behaviour Policy: Scouts

10½-14 years | LISTEN • RESPECT • BE SAFE • TAKE PART POSITIVELY • LOOK AFTER THINGS

Scouts should be fun, adventurous and welcoming. These five expectations are the same across Longford Scouts, explained in a way that is appropriate for this age group.

Our expectations

LISTEN	Listen to others and follow instructions, particularly around safety.
RESPECT	Respect other young people, adults and volunteers, their differences and boundaries.
BE SAFE	Think about how your choices affect yourself and other people.
TAKE PART POSITIVELY	Join in, own your actions and do not prevent someone else enjoying Scouts.
LOOK AFTER THINGS	Respect our building, equipment and other people's belongings.

WHAT ISN'T OK

Violence, threats or bullying • Disrespect towards other young people, adults or volunteers • Discriminatory or inappropriate behaviour • Repeated refusal to follow instructions • Persistent disruption • Unsafe behaviour • Deliberate damage

If things go wrong

1 VERBAL WARNING A clear, brief explanation of what needs to stop or change, followed by an opportunity to put it right.	2 YELLOW CARD Suggested reset: 5 - 10 minutes. Step back from the activity for a short reset before rejoining. The time is guidance, not a minimum.	3 SECOND YELLOW = RED CARD Any two Yellow Cards in the same meeting become Red. Sit out activities for the rest of the meeting. Where appropriate and practical, a parent/carers may be contacted to collect the young person early.
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After a Red Card: a parent/carers will be informed as soon as reasonably practical. The young person misses the next section meeting, and a meeting with their parent/carers and Section Team Leader must take place before they return.

Three Red Cards in a term: meeting with the parent/carers, Section Team Leader and Group Lead Volunteer.

Continued behaviour at this level will put the young person's place in the Group at risk and may result in their place being withdrawn.

Serious behaviour: volunteers may move directly to an appropriate stage where behaviour is violent, bullying, discriminatory, deliberately dangerous, involves significant deliberate damage or creates an immediate safety risk.